

Learning Disability Focus on Outcomes

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Learning Disability Partnership Priorities 2013-2014


- 1 Lifestyle**
- 2 College, Employment
& Volunteering**
- 3 Lifespan Planning**
- 4 Speaking Out**



1 Service user view

Lifestyle

Being healthy
Being valued
Feeling part of society

A woman with brown hair, wearing a black top, is smiling and giving a thumbs up with both hands.

1 What is happening?

Lifestyle

Being healthy
Being valued
Feeling part of society

A woman with brown hair, wearing a black top, is smiling and giving a thumbs up with both hands.

2

Service user view

College, Volunteering
& Employment

Improving your career

**Learn new things,
meet new people**



2

What is happening?

College, Volunteering
& Employment

Improving your career

**Learn new things,
meet new people**



3

Service user view

Lifespan Planning

**Services working together
to support people
during their life**



3

What is happening?

Lifespan Planning

**Services working together
to support people
during their life**



4

Service user view

Have Your Say

What people with learning disabilities think about local services – finding out what they need



4

What is happening?

Have Your Say

What people with learning disabilities think about local services – finding out what they need



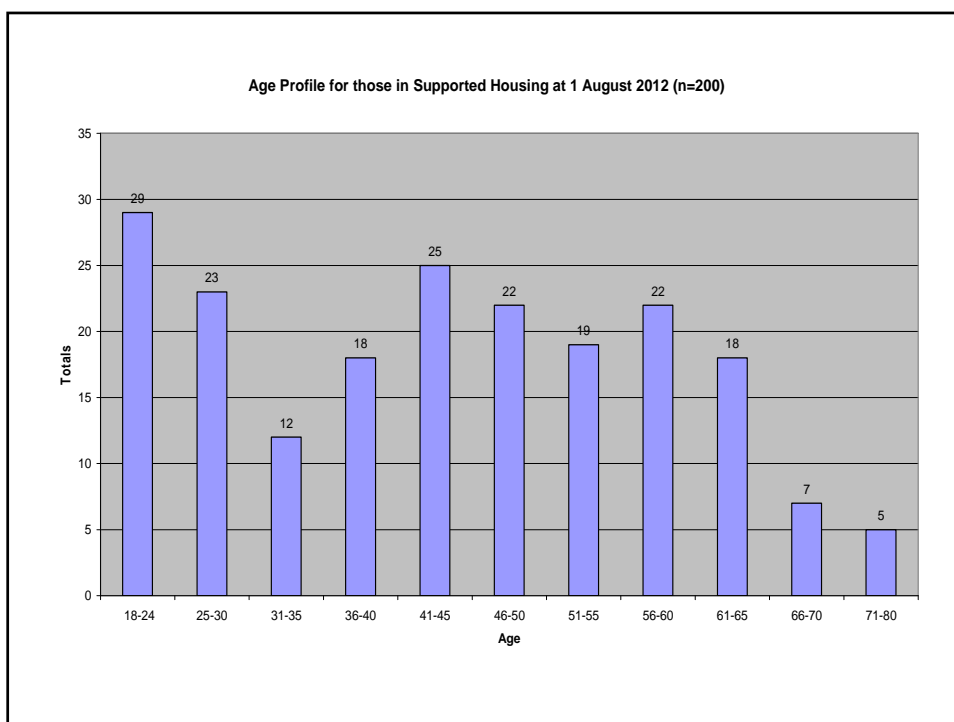
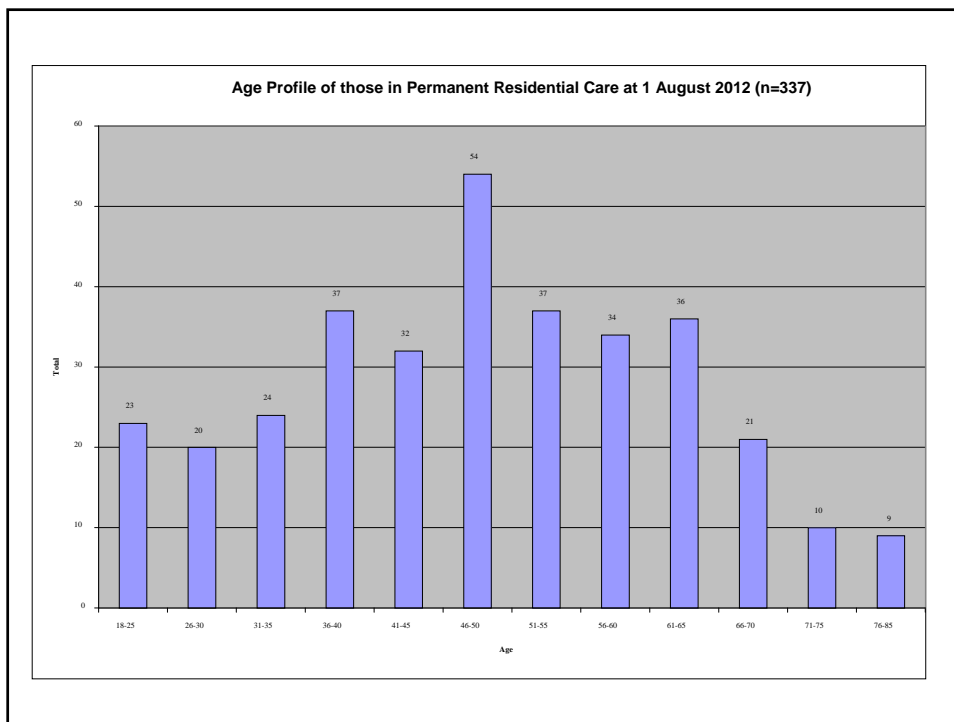
There are a range of a presenting conditions alongside Learning Disability;

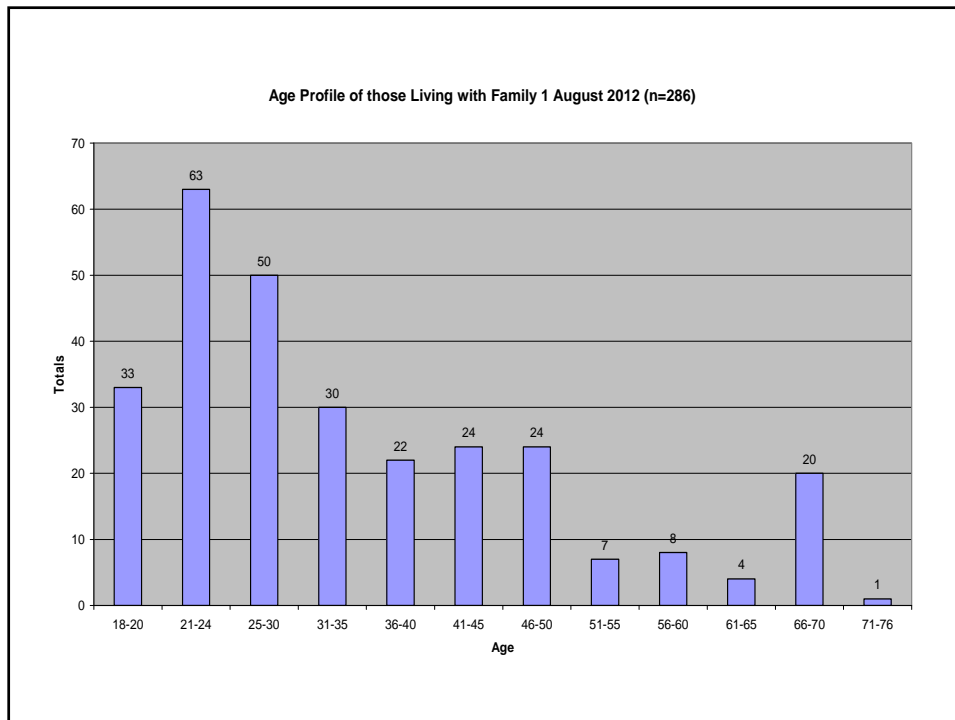
- **People with a learning disability and mental ill health**
- **People with behaviour that challenges**
- **Complex Physical disabilities**
- **Complex Health Needs**
- **Technology dependant**
- **Sensory disabilities**
- **Autism**
- **Forensic placements**
- **Older age issues**

Evidence shows an increase in life expectancy of young people with Complex Health/Technological support needs requiring community based support. Many of the younger people now needing services have higher levels of dependency.

There is also increases in life longevity for older adults with Learning Disabilities as medical and treatment interventions are developed, for this group the support needed will increase over time.

A third of people with learning disabilities will require ongoing significant levels of health and social care services throughout their lives.





Annual Health Self Assessment Framework 2012- 13

Nationally 22 domains of health provision have been assessed with users; carers and organisations.

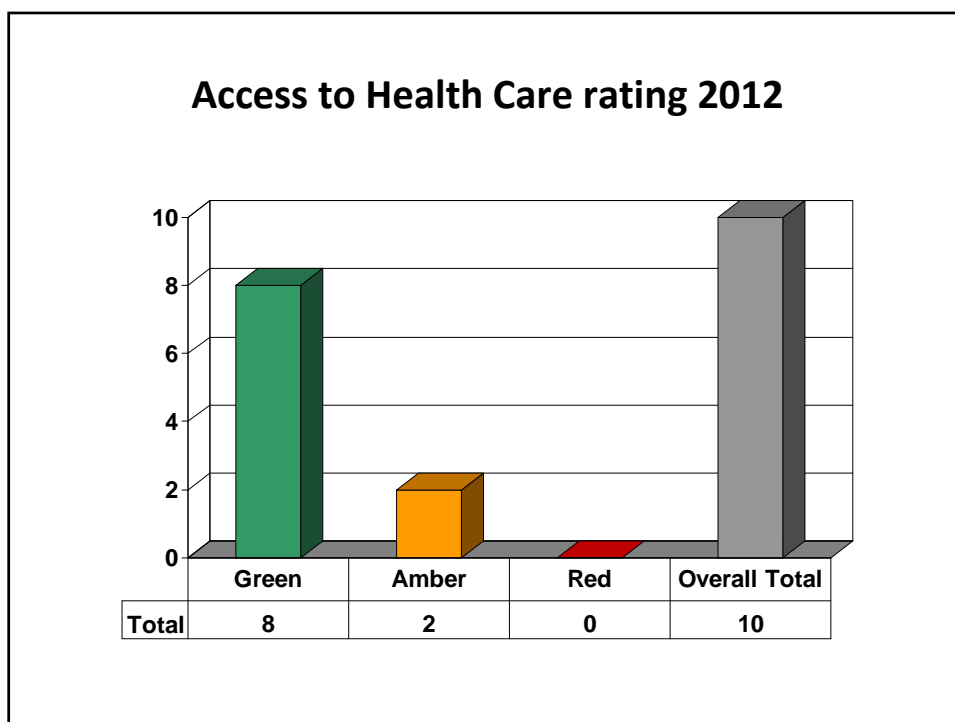
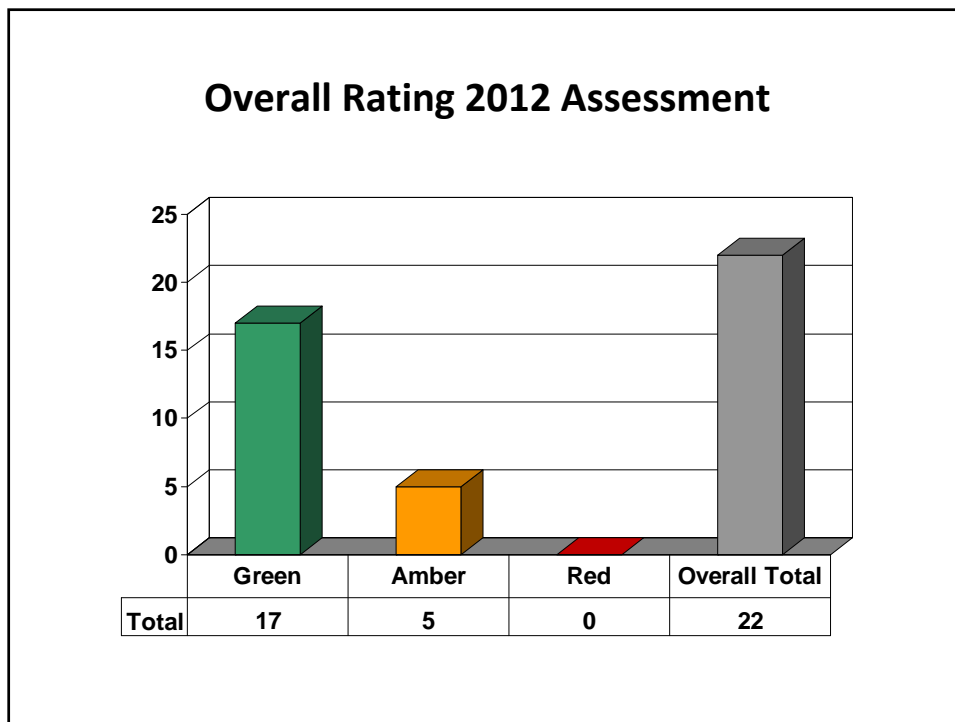
The areas reviewed were:

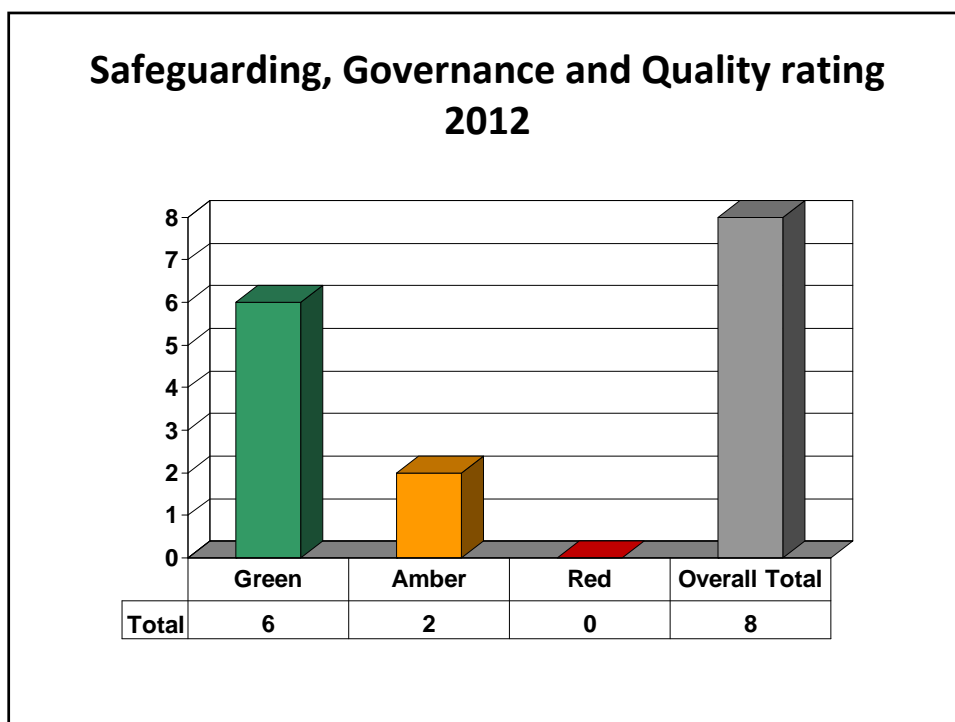
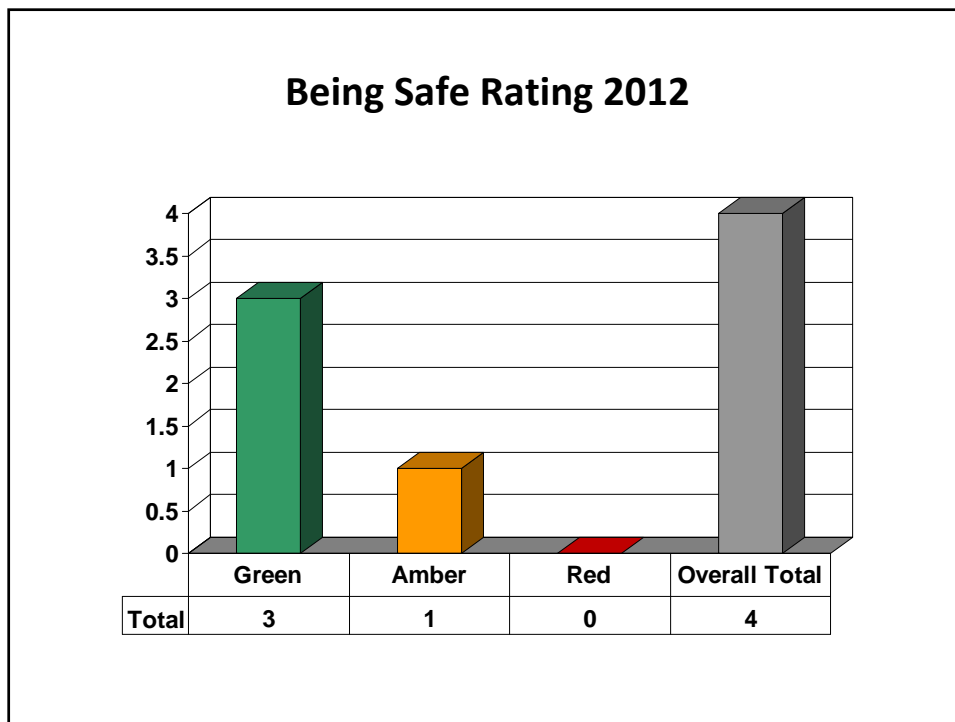
Access to Health

Being Safe

Safeguarding, Governance and Quality

Triangulation of findings to verify self assessment





Post Winterbourne View Practice Assurance Feb 2013

NHS London was looking for evidence of proactive risk management and assessment, agreements of responsibilities with co-ordinated action to manage crises, admission and discharge.

The findings presented showed 2 London Boroughs as having excellent practice; Islington was named as having good practice with young people; Croydon was the only London Borough cited as having good practice in 2 key areas for adults with Learning Disability.